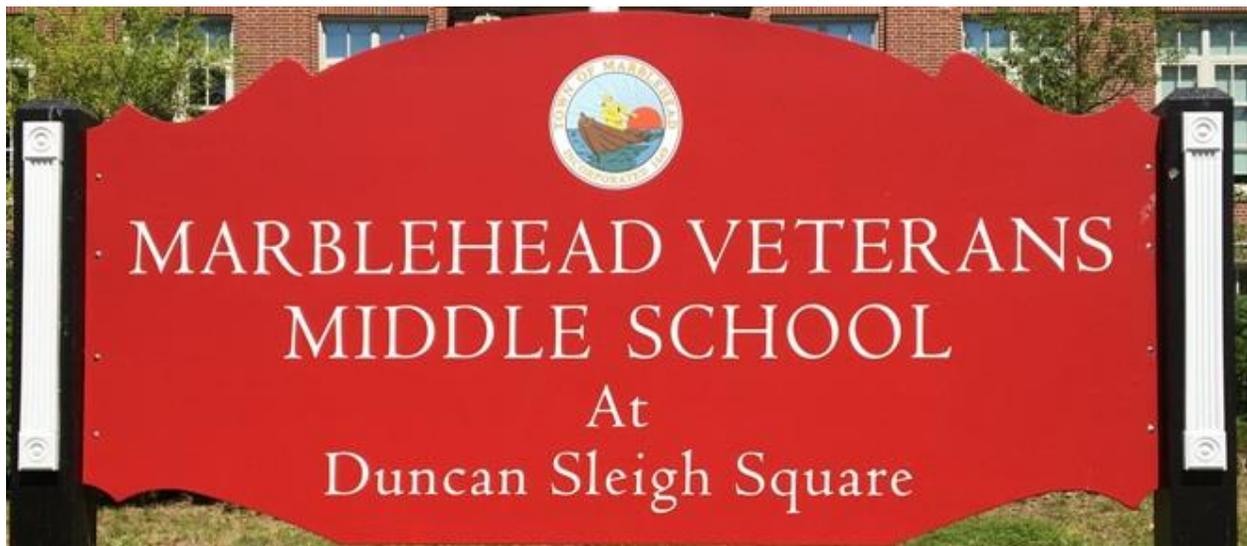


Marblehead Veterans Middle School

School Improvement Plan
2024 – 2025



Focus Area	Teaching & Learning
District Strategic Objective	Fully align teaching and Learning, Pre k -12 with our multi-tiered system of supports (MTSS) framework to ensure all students meet or exceed academic & social-emotional learning expectations.
District Strategic Initiative(s)	1.1 Develop consistent systems, common assessments, and process for data inquiry & analysis to support instructional excellence and student growth.
School Based Goal(s)	Using Professional Learning Communities (PLCs), the MVMS staff will facilitate multiple vertical alignment meetings with Village and MHS to align state standards, teaching practices, and assessments.

Improvement Strategies	Action Steps	Who is Responsible	Timeline	Resources Needed
MVMS staff will meet with Village and MHS staff 3-4 times throughout the year to conduct data analysis, curriculum planning, and/or hold assessment discussions.	Schedule collaborative meeting time with MHS and Village teachers	Administration Lead Teachers Teachers	October 2024 – May 2025	Time to collaborate within the PD calendar

Focus Area	Teaching & Learning
District Strategic Objective	Fully align teaching and Learning, Pre k -12 with our multi-tiered system of supports (MTSS) framework to ensure all students meet or exceed academic & social-emotional learning expectations.
District Strategic Initiative(s)	1.2 Expand & Refine instruction to ensure the taught curriculum is consistent and equitable for all students
School Based Goal(s)	The MVMS staff will complete and implement a social-emotional learning curriculum and schedule of events for the advisory period to increase student involvement and engagement.

Improvement Strategies	Action Steps	Who is Responsible	Timeline	Resources Needed
MVMS staff will complete an SEL curriculum for all advisories and a calendar of activities to increase engagement The curriculum and activities will be implemented	Two committees will meet throughout the school year first complete their work and evaluate the progress as the new curriculum and activities roll-out	Administration Lead Teachers Teachers	October 2024 – May 2025	Time to collaborate within the PD calendar

Focus Area	Teaching & Learning and Professional Culture
District Strategic Objective	Build, strengthen, & support educator capacity and well-being.
District Strategic Initiative(s)	T&L – 1.4 Provide professional development that supports educator development, including best practices for an inclusive curriculum. PC - 2.4 Develop & offer relevant, effective PD throughout the system.
School Based Goal(s)	To grow and improve our effective core instruction within our multi-tiered system of supports (MTSS) framework, 80% of the teachers at MVMS will visit at least one colleague’s classroom to observe a tier 1 teaching strategy to apply to their own classroom.

Improvement Strategies	Action Steps	Who is Responsible	Timeline	Resources Needed
Using a staff approved peer observation tool, teachers will visit at least one colleague (with whom they do NOT plan) to observe a successful Tier 1 instructional strategy in action, and then implement that strategy in their own classroom.	Teachers will schedule peer observations, and coordinate coverage needs with building substitutes and administration	Administration Lead Teachers Teachers	October 2024 – May 2025	Building substitutes for coverage

Focus Area	Diversity, Equity & Inclusion
District Strategic Objective	Promote equity & ensure inclusion by acknowledging & embedding all forms of diversity throughout the district.
District Strategic Initiative(s)	3.3 Examine and work with culturally responsive experts to revise curriculum & assessments to provide equitable learning opportunities, resources, & materials that reflect all students
School Based Goal(s)	MVMS will analyze student input to evaluate our positive strategies to increase feelings of belonging and community for all our students, with the goal of implementing another student-belonging survey.

Improvement Strategies	Action Steps	Who is Responsible	Timeline	Resources Needed
<p>The DEI committee will revamp/revise a Spring 2023 student belonging survey.</p> <p>That updated survey will be given to our students to evaluate our efforts to create belonging through the curriculum, determining any additional school needs moving forward</p>	<p>The committee will meet monthly with possible sub-committees to address/coordinate various subjects</p>	<p>Administration DEI Committee Lead Teachers</p>	<p>November 2024 – May 2025</p>	<p>None</p>